

BVS Dhamma School Leading the way to happiness

Syllabus for Grade 4

| | Topic | King Suddhodana and Queen Mahāmāyā |
|---|--------------------|---|
| 1 | Learning Objective | Able to understand who are King Suddhodana and Queen Mahā māyāand the dream. |
| | Focus/Source | a) Read and discuss the lesson and answer the Question.b) Draw the Dream of Queen Mahāmāyā |

| 2 | Topic | The Birth in <i>Lumbinī</i> Park |
|---|--------------------|--|
| | Learning Objective | Able to Understand When and Where the Birth took place, the customs and first words and It's meaning |
| | Focus/Source | Read and understand the lesson and answer the Questions |

| | Topic | The Naming Ceremony |
|---|--------------------|--|
| 3 | Learning Objective | Able to Know the customs of naming ceremony, the first salutation of king, The five wise Brahamins, what did they prognosticate, what was the given name and It's meaning. |
| | Focus/Source | Discuss the lesson and answer the Questions as a pair work |

| 4 | Topic | His Education |
|---|--------------------|---|
| | Learning Objective | Introduce Queen Prajāpatī Gotami and her role to Prince Siddhārtha, His first teacher Sarvamitra and Prince's talants |
| | Focus/Source | Read and answer the Questions in group |

| | Topic | Prince Siddhārtha's Kindness |
|---|--------------------|---|
| 5 | Learning Objective | To be able to know the Prince Siddhārtha's Kindness towards all living beings |
| | Focus/Source | a) Discuss the story about Swan who got shot by Devadatta and save by Prince Siddhartha.b) Answer the question and to be able to tell the story and understand the moral and practice in day today life. |

| | Topic | Prince Siddhārtha's Wedding. |
|---|--------------------|--|
| 6 | Learning Objective | Able to understand the Prince Siddhārtha's luxury life and wedding customs. |
| | Focus/Source | Discuss the lesson, introduction of Yasodharā and answers the questions in pairs |

| 7 | Topic | An Old Beggar |
|---|--------------------|--|
| | Learning Objective | Able to describe the first sight and their respective awakenings in the Buddha's view on life. |
| | Focus/Source | Read the lesson in pairs discuss and answer the questions |

| | Topic | A Sick Man. |
|---|--------------------|---|
| 8 | Learning Objective | Able to describe the second sight and their respective awakenings in the Buddha's view on life |
| | Focus/Source | Listen to the out loud reading of the lesson and answer the Question and discuss the lesson. (Listening Activity) |

| | Topic | A Dead Body. |
|---|--------------------|--|
| 9 | Learning Objective | Able to describe the third sight and their respective awakenings in the Buddha's view on life |
| | Focus/Source | Discuss the Lesson and talk about the unavoidable suffering of life with positive attitudes. Answer the Questions. |

| | Topic | A Monk |
|----|--------------------|--|
| 10 | Learning Objective | Able to describe the forth sight and their respective awakenings in the Buddha's view on life |
| | Focus/Source | Discuss the lesson and Prince Siddhartha's feelings towards the holy man .Introduce Rāhula and Kisāgotamī and discuss the difference between the real happiness and selfish happiness. Answer the questions. |

| | Topic | Leaving Home. |
|----|--------------------|--|
| 11 | Learning Objective | Able to understand the Renunciation and why Prince Siddhārtha did it. Introduce Kanthaka the loyal horse and its feeling. |
| | Focus/Source | Read and produce the lesson in group and discuss lesson. Point out the differences and similarities of renounced person and homeless person. Answer the questions. |

| | Topic | King Bimbisāra's Offer. |
|----|--------------------|--|
| 12 | Learning Objective | Able to understand Ascetic Gothama. Introduce Rājagaha city and the King Bimmisāra's offer |
| | Focus/Source | Read in pairs and discuss the lesson and the feelings of students. Answer the Questions. |

| | Topic | Ālāra and Uddaka. |
|----|--------------------|--|
| 13 | Learning Objective | Able to understand the teachings of Ālara and Uddaka. |
| | Focus/Source | Introduce the five friends-Kondanna, Baddiya, Vappa, Mahānāma and Assaji . Read, discuss and answer the questions. |

| | Topic | Torturing the Body. |
|----|--------------------|---|
| 14 | Learning Objective | Able to understand the extreme end of torturing the body and mind to find the right path |
| | Focus/Source | In pairs read produce the lesson to class, discuss the lesson and answer the questions. Draw a picture of Gautama's torturing body. |

| | Topic | Sujāta offers him Milk –Rice. |
|----|--------------------|---|
| 15 | Learning Objective | Able to understand the Result of strong will power of Gautama and Sujāta. |
| | Focus/Source | Introduce Sujāta . Read in groups and discuss the lesson and answers the questions. |

| | Topic | Enlightenment – Buddhahood. |
|----|--------------------|---|
| 16 | Learning Objective | Able to understand the What's Enlightenment. |
| | Focus/Source | Read in groups and discuss the disturbances and how he overcome them and attend Buddhahood and answer the lesson. |

| 17 | Topic | Seven Weeks after the Enlightenment |
|----|--------------------|---|
| | Learning Objective | Able to know the how Buddha spent the seven weeks and why and what happened during that period. |
| | Focus/Source | Read in 7 groups and introduce the lesson to class and answer the question .Draw the 7 weeks. |

| 18 | Topic | Meeting the Five Friends. |
|----|--------------------|--|
| | Learning Objective | Able to know how Buddha meet his five friends and follow his teaching. |
| | Focus/Source | Read the lesson in groups, discuss and answer the questions. |

| 19 | Topic | Yasa and his fifty-four friends. |
|----|--------------------|---|
| | Learning Objective | Introduce first 60 Bhikkhūs (Buddhist Monks) and lay followers. |
| | Focus/Source | Listen and answer the questions. (listening activity) Discuss the lesson. |

| | Topic | Kassapa Brothers. |
|----|--------------------|--|
| 20 | Learning Objective | Able to know how Buddha tamed the king serpent, 3 Kassapa brothers and their followers by spreading the love and kindness. |
| | Focus/Source | Discuss the lesson and answer the question. |

| 21 | Topic | Returning Home |
|----|--------------------|--|
| | Learning Objective | Able to understand the difference between Buddha's customs and his relations custom and did the first twin miracle to make the awareness of relations. |
| | Focus/Source | Read and discuss the lesson and answer the questions. |

| | Topic | Prince Yasodharā. |
|----|--------------------|---|
| 22 | Learning Objective | Able to understand the devotion of Yasodhara and how Buddha respects her. |
| | Focus/Source | Read in groups and discuss the lesson and answer the questions. |

| | Topic | Prince Nanda. |
|----|--------------------|---|
| 23 | Learning Objective | Able to tell the story of Prince Nanda. |
| | Focus/Source | Read the story and do the role play in groups and answer the questions. |

| | Topic | Prince <i>Rāhula</i> . |
|----|--------------------|---|
| 24 | Learning Objective | Able to tell the story of Prince Rāhula. |
| | Focus/Source | Read and discuss the lesson and answer the questions. |

| 25 | Topic | The Two Chief Disciples. |
|----|--------------------|---|
| | Learning Objective | Able to know how Upatissa and Kolita learn Buddha's teaching. |
| | Focus/Source | Read in groups and answers the questions and discuss the lesson |

| | Topic | The Buddha's Daily Routine. |
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| 26 | Learning Objective | Able to understand the Buddha's daily routine. |
| | Focus/Source | Read the lesson in five groups and introduce the five sessions and answers the questions. |

| 27 | Topic | Poor Sopaka & Lady-Patācāra . |
|----|--------------------|---|
| | Learning Objective | Able to tell the stories of Sopaka and Patācārā |
| | Focus/Source | Listening to the lesson and answer the question. (listening activity) Discuss the story and act out in groups. In groups read and answers the questions and discuss the story and the morals. |

| | Topic | Respecting the Venerable Monks |
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| 28 | Learning Objective | To make them understood the proper way of respecting Venerable monks |
| | Focus/Source | "Sīlavantam gunavantam |
| | | Punnakkhettam anuttaram |
| | | Dullabhena mayā laddham |
| | | Buddhaputtam namāmaham" |