

BVS Dhamma School Leading theway to happiness

Syllabus for Grade 7

| | Topic | The Buddha - A Unique Teacher |
|---|--------------|---|
| | Learning | Explain the uniqueness of the Buddha |
| 1 | Objective | Introduction to the Buddha's teachings |
| | | Introduction to Tri - Pitaka |
| | Focus/Source | Ven. Dr.Mirisse Dhammika Theo, Grade 7 Siri |
| | | Sudassanarama Dhamma School, Pannitiya Road, Sri Lanka. |

| | Topic | Eight Precepts and Revision of Five Precepts |
|---|--------------------|---|
| 2 | Learning Objective | Recite Five and Eight precepts in Pāli correctly and explain their meanings Explain the importance and usefulness of 5 th to 8 th precepts in lay life Explain the ethics and moral values of 5 th to 8 th precepts |
| | Focus/Source | |
| | | Ibid. |

| 3 | Topic | Eight Precepts and the Analysis |
|---|--------------------|--|
| | Learning Objective | Discuss the value of the eight precepts towards a peaceful society |
| | Focus/Source | Ibid. |

| | Topic | Three Bases of Merits |
|---|--------------------|---|
| 4 | Learning Objective | Explain the importance of three bases of merits |
| | Focus/Source | Ibid. |

| | Topic | Three Bases of Merits and their Analysis |
|---|--------------------|---|
| 5 | Learning Objective | Analyze and explain how these merits become basic and ultimate Buddhist practices achieving Nibbāna |
| | Focus/Source | Ibid. |

| | Topic | Four Noble Truths |
|---|-----------------------|--|
| 6 | Learning Objective | Explain what the four noble truths are Discuss how four noble truths explain the reality of life and nature |
| | Focus/Source | Ibid. |
| | | |

| | Topic | Four Noble Truths and Eight Fold Path |
|---|-----------------------|---|
| 7 | Learning Objective | Analyze how these two teachings (concepts) are interrelated each other |
| | | Discuss what Buddhists achieve through following these two concepts |
| | | Discuss how these concepts are valuable for a good behavior and a good neighborhood |
| | Focus/Source | Ibid. |

| | Topic | Jātaka Stories: Nalapāna Jātakaya, Nigrodhamiga Jātakaya |
|---|-----------------------|---|
| 8 | Learning Objective | Narrate the Jātaka stories with the moral ethics of each of the story |
| | | Discuss the good and bad things and relate them with the lay life |
| | Focus/Source | Jātaka Stories: Nalapāna Jātakaya, Nigrodhamiga Jātakaya |

| | Topic | Two chief disciples of Buddha; Ven.Sāriputta & Ven.Moggallāna |
|---|-----------------------|--|
| 9 | Learning Objective | Briefly explain the life stories of Ven.Sāriputta & Ven.Moggallāna and list their humanities/moral behavior. |
| | Focus/Source | Ibid. |
| | | Relatives and Disciples of Buddha, The Corporate of the Buddha Education and Foundation, Taipei, Taiwan |

| | Topic | Ven.Ānanda |
|----|-----------------------|--|
| 10 | Learning Objective | Explain Ven.Ānanda's life and his services to the Buddhist Society. |
| | Focus/Source | Ibid. |
| | | Relatives and Disciples of Buddha, The Corporate of the Buddha Education and Foundation, Taipei, Thaiwan |

| 11 | Topic | Mahāprajāpatī Gothamī |
|----|-----------------------|---|
| | Learning Objective | Discuss the life story of Mahāprajāpatī Gotamī and her service to the "Bikkhunī Sāsana" |
| | Focus/Source | Ibid. |
| | | Relatives and Disciples of Buddha, The Corporate of the Buddha Education and Foundation, Taipei, Taiwan |

| | Topic | Buddha's journey to Sri Lanka |
|----|-----------------------|---|
| 12 | Learning Objective | Explain the three Buddha's visits to Sri Lanka; Discuss the places and the religious stories behind them. |
| | Focus/Source | www.buddhanet.net |
| | | www.sripada.org |

| | Topic | The Last Days of <i>Buddha</i> |
|----|-----------------------|---|
| 13 | Learning Objective | Explain Buddha's deadly sickness and Mara's appeal Eight causes of Earthquakes |
| | Focus/Source | Ibid. |

| 14 | Topic | The Last Meal |
|----|-----------------------|--|
| | Learning Objective | Explain the last meal; the place, with whom, how they prepared |
| | | Explain the last place of rest |
| | | Places of Pilgrimage, The last Disciples |
| | Focus/Source | Ibid. |
| | | |

| 15 | Topic | Karanīyamettasutta |
|----|-----------------------|---|
| | Learning Objective | Recite the Pāli stanzas Explain the meaning of the discourse of Karanīyametta Sutta. |
| | | Highlight the important aspects of the Sutta towards personnel development |
| | Focus/Source | Ibid. |
| | | |

| 16 | Topic | Introduction to Meditation |
|----|-----------------------|--|
| | Learning Objective | Explain the difference between Mettā Bhāvana, Anapānasati Bhāvanā, Buddhanusmṛti Bhāvanā |
| | | Do a short meditation in class in correct posture |
| | Focus/Source | Ibid. |
| | | |

| | Topic | Stanzas in <i>Dhammapada</i> (I-1/2) |
|----|--------------|--|
| | Learning | Recite |
| 17 | Objective | Explain the meanings |
| | | Discuss how the concepts given in those stanzas to help us to develop our life |
| | Focus/Source | Ibid. |
| | | The Dhammapada, The Buddha's Path to Wisdom, Ven. Buddharakitha, www.buddhanet.net |

| | Topic | Stanzas in <i>Dhammapada</i> (I-3/4) |
|----|--------------|--|
| | Learning | Recite |
| 18 | Objective | Explain the meanings |
| | | Discuss how the concepts given in those stanzas to help us to develop our life |
| | Focus/Source | Ibid. |
| | | The Dhammapada, The Buddha's Path to Wisdom, Ven. Buddharakkhitha, www.buddhanet.net |

| | Topic | Buddhist monuments in Sri Lanka |
|----|-----------------------|---|
| 19 | Learning Objective | Explain the different monuments find in Sri Lanka and their historical and cultural value |
| | Focus/Source | www.buddhainsrilanks.net |
| | | www.wikipedia.org |
| | | www.lanka.com |

| | Topic | Sri Mahā Bodhiya, Ruvanweliseya, Daladā Māligāva and Mihinthalaya |
|----|-----------------------|---|
| 20 | Learning Objective | The history of Sri Mahā Bodhiya, Ruvanweliseya, Daladā Maligawa and Mihintalaya |
| | Focus/Source | www.buddhainsrilanks.net www.wikipedia.org www.lanka.com |

| 21 | Topic | Sri Lankan Buddhist Celebrations |
|----|-----------------------|---|
| | Learning Objective | Explain different Buddhist celebrations in Sri Lanka as well as in other Buddhist countries and the importance and the history behind each celebration. |
| | Focus/Source | www.buddhist-tourism.com www.wikipedia.com www.lanka.com |

| | Topic | Buddhist teachings towards a better life |
|----|-----------------------|---|
| 22 | Learning Objective | Discuss how Buddhist teachings help us to be a good and a valuable person in the society. |
| | Focus/Source | Questions & Answers in Buddhism, Volume 1 by Radhika Abeysekera, Winnipeg |

| | Topic | Good Buddhist practices at home and in the society |
|----|-----------------------|--|
| 23 | Learning Objective | Identify the good and bad aspects of human behavior in the present society |
| | | Identify necessary improvements one should do to develop their own character |
| | Focus/Source | Questions & Answers in Buddhism, Volume 1 by Radhika Abeysekera, Winnipeg |

| | Topic | My behavior at home, in school and in the society |
|----|-----------------------|---|
| 24 | Learning Objective | Discuss how one should be more useful to the family and the society |
| | | Explain the difference between Buddhism and other religion |
| | Focus/Source | Questions & Answers in Buddhism, Volume 1 by Radhika Abeysekera, Winnipeg |

| | Topic | The Seven Jewels of Dhamma |
|----|-----------------------|---|
| 25 | Learning Objective | Tell Seven Jewels of Dhamma Explain their meanings |
| | Focus/Source | Ibid. |
| | | |

| | Topic | Buddhist women at the time of the <i>Buddha</i> : Queen <i>Mallikā</i> Queen <i>Khemā</i> and <i>Bhadda Kundalakesā</i> |
|----|-----------------------|---|
| 26 | Learning Objective | Qualities of Queen Mallikā and Queen Khemā and their life stories .What a person need to do to be pretty/handsome, clever and rich in your next birth |
| | Focus/Source | Ibid. |

| | Topic | Respecting the Venerable Monks |
|----|-----------------------|--|
| 27 | Learning Objective | To make them understood the proper way of respecting Venerable monks |
| | Focus/Source | "Sīlavantam gunavantam |
| | | Punnakkhettam anuttaram |
| | | Dullabhena mayā laddham |
| | | Buddhaputtam namāmaham" |

| | Topic | The Superior and The Inferior Person |
|----|--------------|--|
| | Learning | Qualities that make a person Superior |
| 28 | Objective | Qualities that make a person inferior |
| | | Identify the incidences that one behave as a Superior and Inferior |
| | Focus/Source | Ibid. |
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